



2020 Survey Training for Starry Stonewort and other Macrophytes















http://tinyurl.com/sswdocs









Agenda

- Collaborative Background
- Invasive Species
- Survey and Sampling Steps (including Survey123)
- Identification
- Wrap up, Questions & Feedback









Collaborative Background













Finger Lakes Institute (FLI) at HWS, Geneva, NY www.hws.edu/fli

Promote environmental research and education about the Finger Lakes and surrounding environments

Program Areas: Research, Education, Community Outreach, Economic Development



Finger Lakes Partnership for Regional Invasive Species Management (FL-PRISM)

www.fingerlakesinvasives.org

Partnerships

Reduce the introduction, spread, and impact of invasive species through coordinated education, detection, prevention, and control measures









The Starry Stonewort Collaborative



Great Lakes basin

Enhance the capacity of experts, resource managers and local stakeholders to address SSW by:

- providing general knowledge about SSW Ecology
 - expanding Outreach efforts at all levels

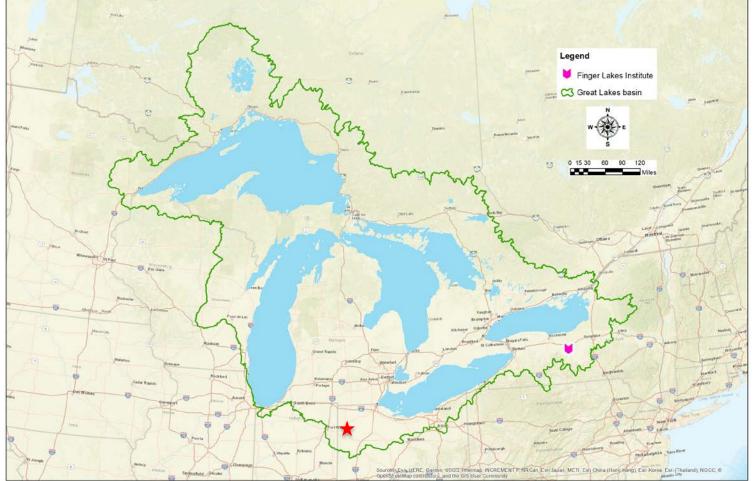
-reviewing and distributing the best Control techniques (BMPs)







Great Lakes basin (International!)











Finger Lakes Region, NY











Collaborative Structure and Roles

Citizen Scientists

Collaborators

Expert Panel

Finger Lakes Institute

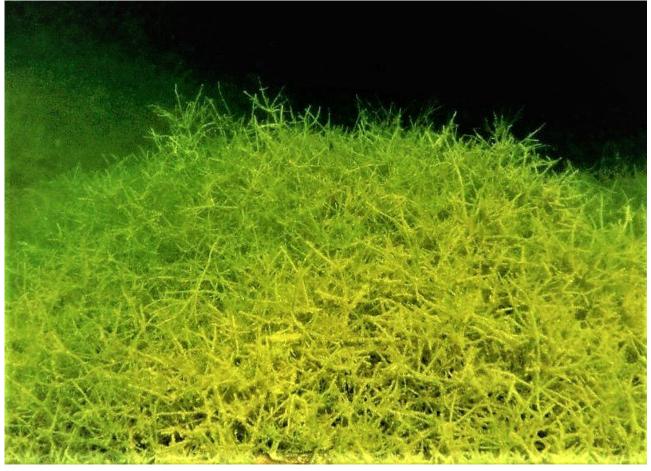








Invasive Species









Invasive Species Defined

An invasive species is one that is **non-native** to the ecosystem under consideration and whose introduction causes, or is likely to cause, **economic** or **environmental** harm or harm to **human health**.

Economic:

Impacts on agriculture, recreation, wood/forest products, trade/shipping, tourism, utilities (power plants) and management costs.

Environmental:

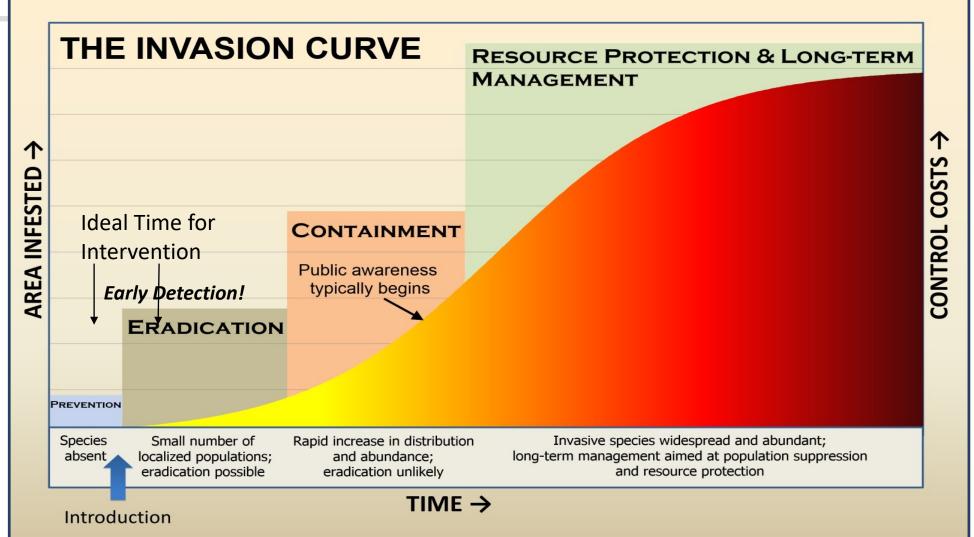
Impacts on biodiversity, structural diversity, natural processes, aesthetics, ecosystem function and services.

Human Health:

Impacts on soil, water and air quality, flooding, injury, and disease/illness.















Invasive species have no natural enemies, a high rate of reproduction and great adaptations that help to increase survival in the harshest of conditions.



Invasive species effect biodiversity in ecosystems and threaten native species by outcompeting for food and habitat.







Starry Stonewort



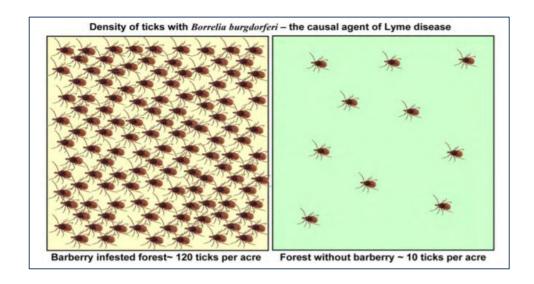
Invasive Species Impact on Humans

Japanese barberry, Berberis thunbergii





Leslie J. Mehrhoff, University of Connecticut, Bugwood.org











Giant Hogweed

Heracleum mantegazzianum





Starry Stonewort

Nitellopsis obtusa

Spotted Lanternfly

Lycorma delicatula







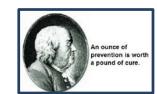






Dispose of bait in the trash Bait and non-native plants and animals hitchhiking in bait can





Prevention=Protection=\$\$ Saved



















Survey and Sampling Steps









Citizen Science: is defined as "scientific work undertaken by members of the general public, often in collaboration with or under the direction of professional scientists and scientific institutions". Citizen scientists often partner with professional scientists to achieve common goals.











The goal of the survey is to learn to survey for and identify one to five high priority invasive species of concern:

- Starry Stonewort (Nitellopsis obtusa)
- Eurasian Water Milfoil (Myriophyllum spicatum)
- Curly-leaf Pondweed (Potamogeton crispus)
- **Hydrilla** (*Hydrilla verticillata*)
- Water Chestnut (Trapa natans)

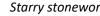








Water chestnut









Protocol

- Rake tosses in 1 3 locations
- Every other week through the summer, July October
 - 8 weeks X 3 tosses = 24 rake tosses
- Small groups of people
- Record what you find
 - Survey123, paper forms
- Send us 10% of samples (SSW voucher sample)
 - 24 rake tosses = 2 samples
- Check In



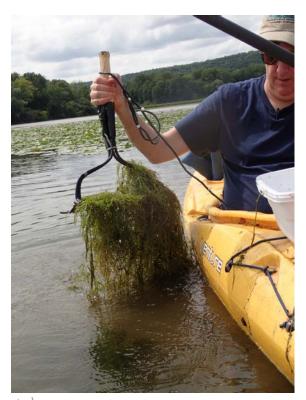
Keep it SIMPLE







Rake Toss Survey

















• Survey123



- Free app for smart phones and tablets
- Survey form developed for this project



Why?

- Easy and efficient way to record SSW locations and sample information.
- Upload to cloud where FLI Staff can review and export to spreadsheet.
- "Live" map of locations recorded in Survey123 on the SSW website.
- FLI Staff will upload to USGS-NAS and IMapInvasives (NY, PA)











Survey 123 Installation and Use Instructions

- Included in the Training Documents
 - http://tinyurl.com/sswdocs
 - 05 Survey123_instructions-2020.pdf
- Use the specific URL, follow prompts
- Subsequent use, start app as normal



Survey Walk Through

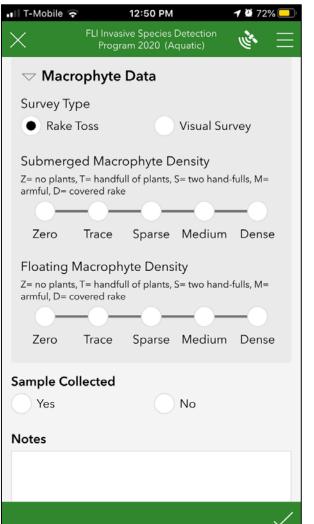




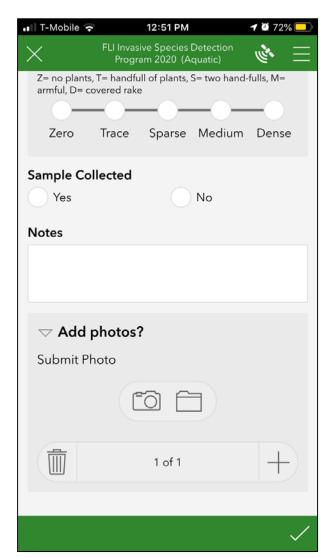




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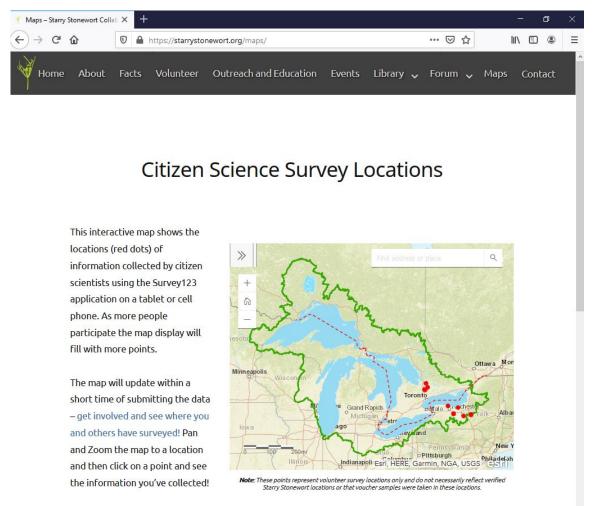






Website and Interactive Map







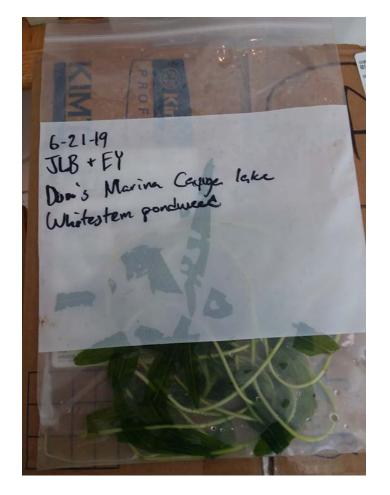




Voucher Sample

Bag and Tag Protocol

- Before you bag and tag the sample, float it in your tray and take a few photos, so the image is clear.
- Using a sharpie, write; date, location (lake), your name and what you think the specimen is on the bag.
- Put a small amount of water into the bag or a wet paper towel/napkin.
- Place the plant specimen in the bag and seal up.
- Keep it in the refrigerator. DO NOT freeze.
- Seal it well and send it.











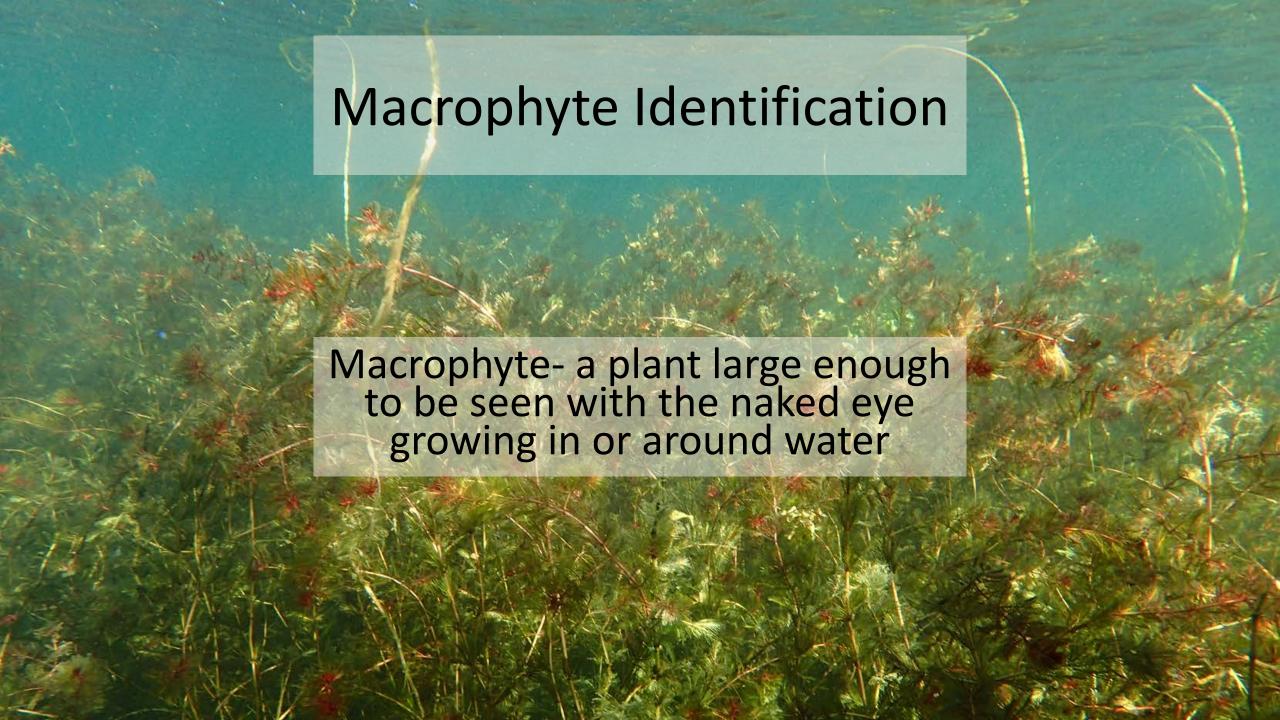


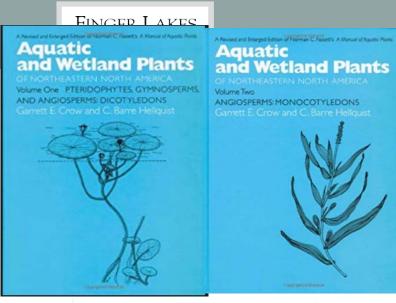
Identification

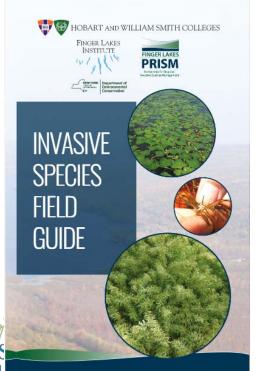
Starry Stonewort
Curley Leaf Pondweed
Eurasion Water Milfoil
Water Chestnut
Hydrilla

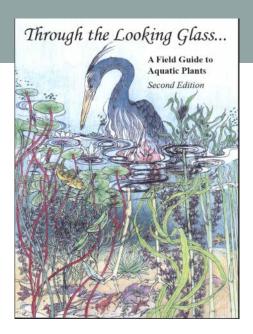


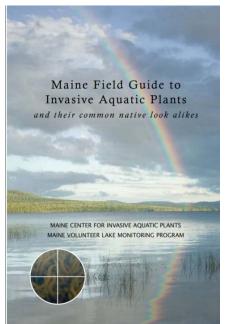














References

Aquatic and Wetland Plants of Northeastern North America- Garret E. Crow & C. Barre Helquist (2 volumes)

Through the Looking Glass...A Guide to Aquatic Plants- Susan Borman, Robert Korth, Jo Temte

Invasive Species Field Guide-FLI@HWS, NYSDEC, Finger Lakes PRISM

Maine Field Guide to Invasive Aquatic Plants- Maine Center for Invasive Aquatic Plants, Maine Volunteer Lake Monitoring Program





Growth Habit

- Emergent
- Floating-leaved or free-floating
- Submersed













Identifying Characteristics

- Leaves
 - Arrangement
 - Number
 - Margins
- Stems
 - Shape
- Roots
 - Strong/weak
 - Rhizome?
- Flowers
 - Color
 - Petal number
 - Seeds/Fruits







PLANT DIAGRAMS

LEAF SHAPES



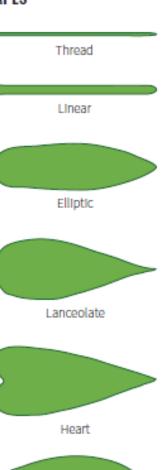


Whole Margin



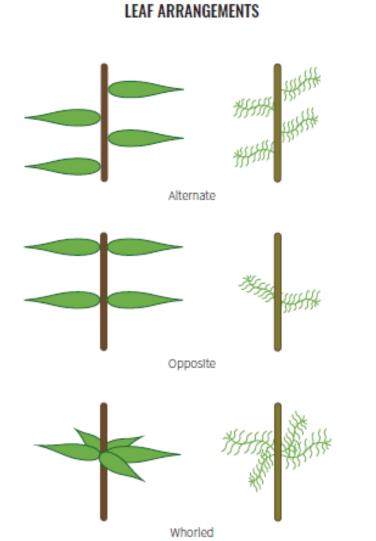
Simple





Ovate

Leaves

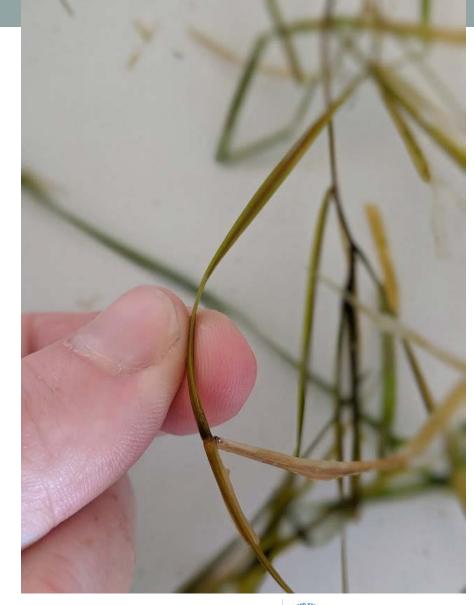








Stems









Roots







Flowers





EGES





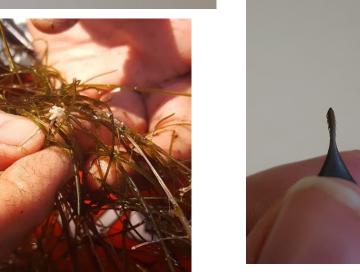
Seeds/Fruits





















Nitellopsis obtusa – Starry Stonewort

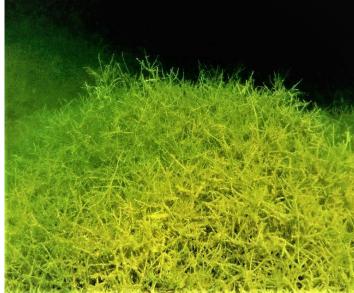
Aquatic Macro Algae

Europe and Asia

1978 Saint Lawrence River, spread throughout Great Lakes basin







Bulbils

S. Brown









Impacts

Starry Stonewort

Rapid, aggressive growth

Potential harm to environmental systems

Spawning areas

Water quality?

Replacing native species

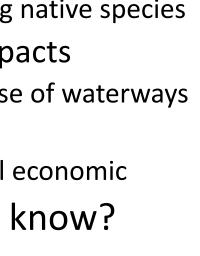
Human impacts

Inhibit use of waterways

Fishing

Potential economic

What do we know?



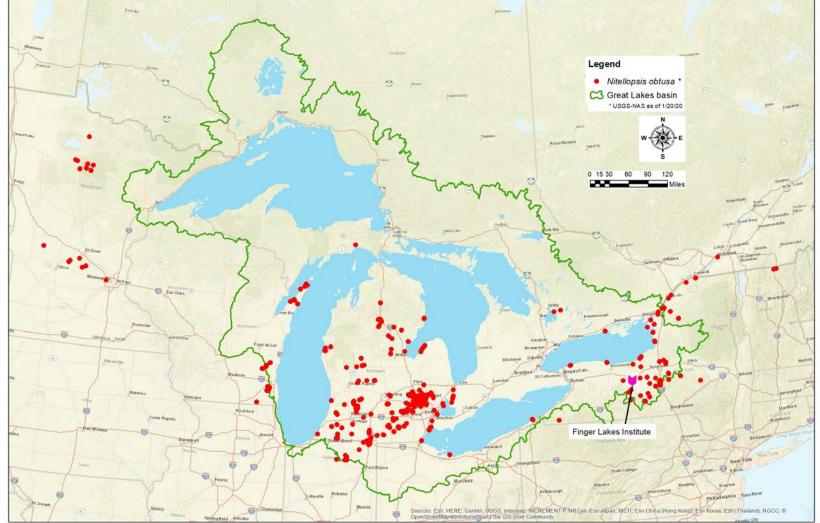








• Current Extent - Great Lakes basin







(INVASIVE) starry stonewort

(Nitellopsis obtusa)

Habitat: Depths up to 9 m in slow-moving aquatic habitats

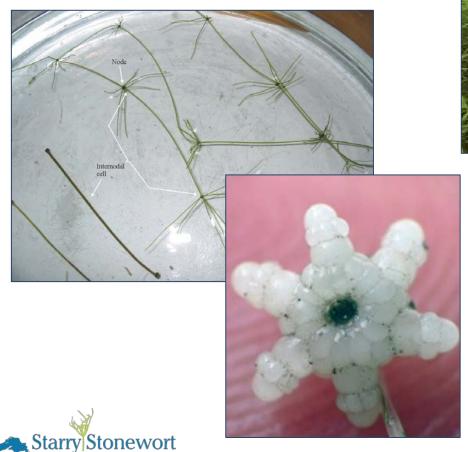
- ★ Anchored to the sediment via rhizoids
- ★ Can grow up to 2 m long
- ★ Whorls of 4-6 blunt branchlets
- ★ Similar to other stoneworts, can be identified by the presence of tiny starshaped bulbils or orange antheridium

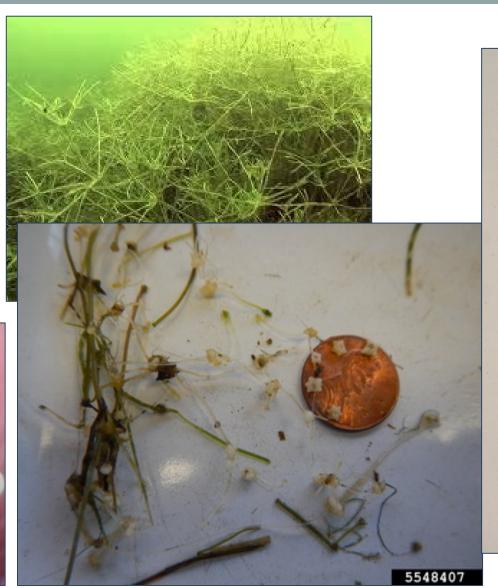


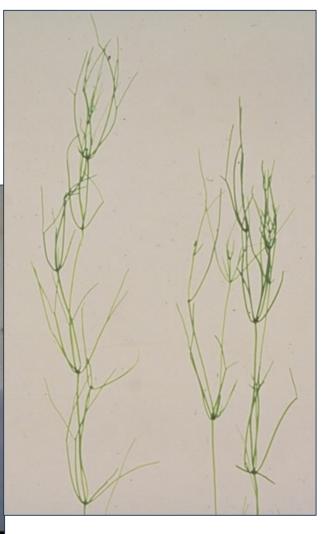




Starry Stonewort Nitellopsis obtusa

































Starry Stonewort Identification Video

Paul Skawinski Citizen Lake Monitoring Network Educator

UW – Extension Lakes







Chara/muskgrass (Chara vulgaris)

<u>Habitat:</u> Fresh or brackish water, in a variety of habitats

- ★ Plant-like macroalgae
- ★ Cylindrical, whorled branches
- ★ Crusty texture
- ★ Cells pop with a garlic or skunk-like odor
- ★ May be confused with invasive Starry Stonewort, has no odor when cells are popped



Sago Pondweed

(Stuckenia pectinata)

<u>Habitat:</u> Shallow water of ponds, lakes and slow moving streams.

- ★ Submerged pond weed with stems growing up to 1 m long and 2 mm wide
- ★ Leaves are thread-like and grow in layers and are up to 12 cm long, 1.5 mm wide
- ★ Leaves in layers at the end of the stem may appear fan-like



(INVASIVE) Curly-leaf Pondweed

(Potamogeton crispus)

<u>Habitat:</u> Shallow alkaline to circumneutral water of ponds, lakes, and streams.

Description:

- ★ Submerged aquatic plant growing up to 5 m long
- ★ Rigid, oblong, and reddish leaves growing in alternate arrangement with finely toothed,wavy margins and blunt tips
- ★ Small reddish-green flowers on a spike above the water as well as turions may be present.

Season: May-July



(INVASIVE)

Eurasian Watermilfoil

(Myriophyllum spicatum)

★ <u>Habitat:</u> Ponds, lakes, streams, and rivers. Widespread and very abundant at some sites.

- ★ Submerged aquatic plant with bluntly tipped and finely divided leaves
- ★ Leaves divided into at least 12 pairs of leaflets in whorls of 4 on red-tinged, brown or green stems up to 6 m in length
- ★ Tiny pink flowers may be present in mid June or Late July





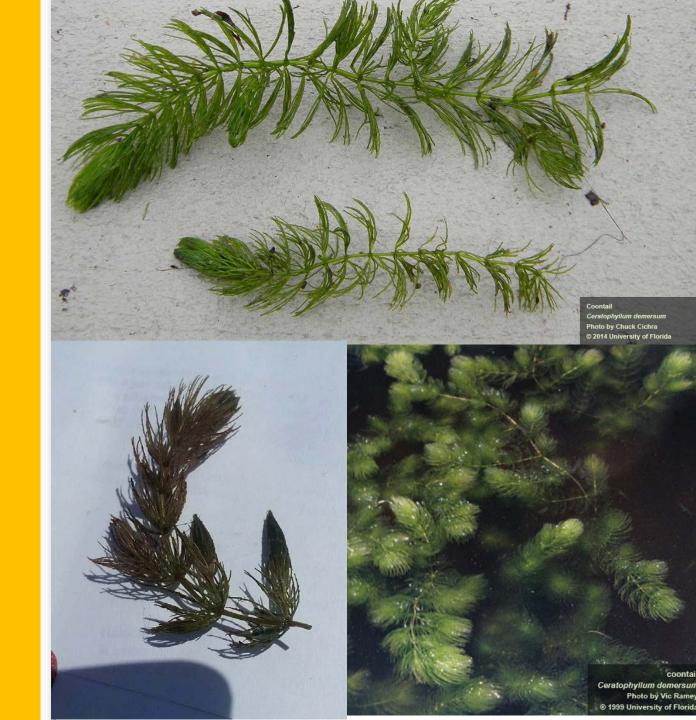


Common Coontail

(Ceratophyllum demersum)

Habitat: A very common aquatic plant.
Ponds, lakes, streams, usually in somewhat slow moving or still water. Very dense in some situations.

- ★ Submerged aquatic plant
- ★ Whorls of bristle-like, toothed, leaves with the appearance of a raccoon tail



(INVASIVE)

Hydrilla, Water Thyme

(Hydrilla verticillata)

<u>Habitat:</u> An invasive aquatic of lakes and ponds.

- ★ Submerged aquatic plant
- ★ Visibly serrated leaves in whorls of 3-8 (usually 5)
- ★ Spreads by seeds, tubers, and turions
- ★ Tubers are small potato-like structures in the sediment





(INVASIVE)

Water Chestnut

(Trapas natans)

Habitat: An invasive plant of ponds, lakes, bays, canals, and slow moving rivers with muddy bottoms. This plant tends to grow in shallower water, rarely found in water deeper than 15 feet. Description:

- Floating leaved aquatic plant forming a rosette of glossy, triangular leaves on the water surface
- Leaves are triangular and toothed with inflated petioles
- Roots are feathery and cord-like stems extend up to 5 m
- Small 4 petaled white flowers can be present in the summer at the center of the rosette, producing large 4-spined seeds



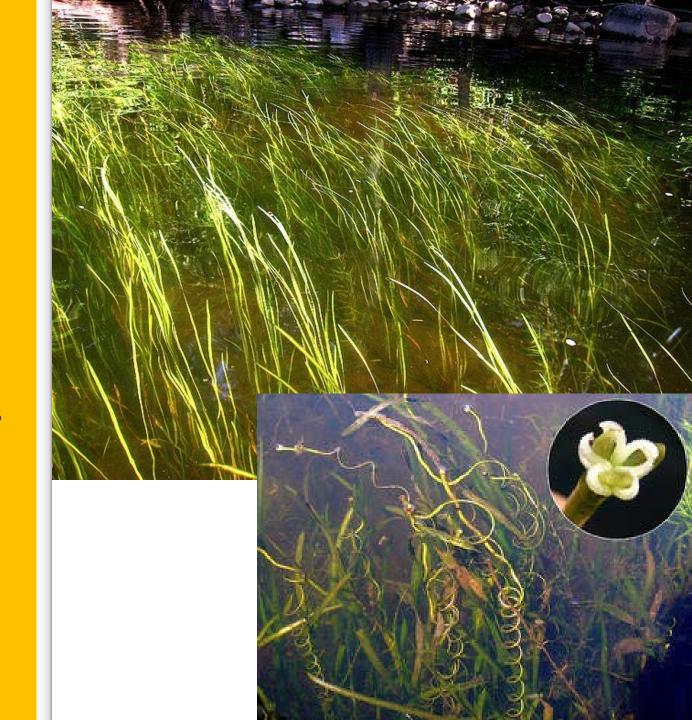
American Eelgrass

(Vallisneria americana)

<u>Habitat:</u> Lakes, streams, rivers, and tidal bays. <u>Description:</u>

- ★ Submerged aquatic plant with ribbonlike leaves growing up to 2 m long with a narrow strip in the center
- ★ Leaves grow up from tubers in clusters
- ★ Grows in mainly solid sediment at depths of several meters

Season: July-September



Common Duckweed (Lemna minor)

Habitat: Quiet water of lakes, ponds, vernal pools, marshes, and channels. Sometimes becoming temporarily stranded.

- ★ Free-floating, 1-3 green-yellow leaves with single roots hanging below the surface
- ★ Confused with greater duckweed- which has a purple-red spot on the leaf and purple-red underside







Resources:

http://tinyurl.com/sswdocs

- "Links to References and Contact"
 - Videos
 - FL-PRISM field guide and factsheets
 - David Carr Contact Information
- Collaborative Overview
- Survey Program Mission Statement
- Survey123 Instructions
- Survey and ID Guides











Questions?

- Feedback Poll -

<u>www.facebook.com/starrystonewort</u> (@starrystonewort)



dcarr@hws.edu

